

Die Thurmuhr: eine Rechen-Fibel für kleine Kinder

F. G. Normann

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Title: Die Thurmuhr: eine Rechen-Fibel für kleine Kinder

Author: F. G. Normann

Release date: December 4, 2017 [eBook #56127]
Most recently updated: October 23, 2024

Language: German

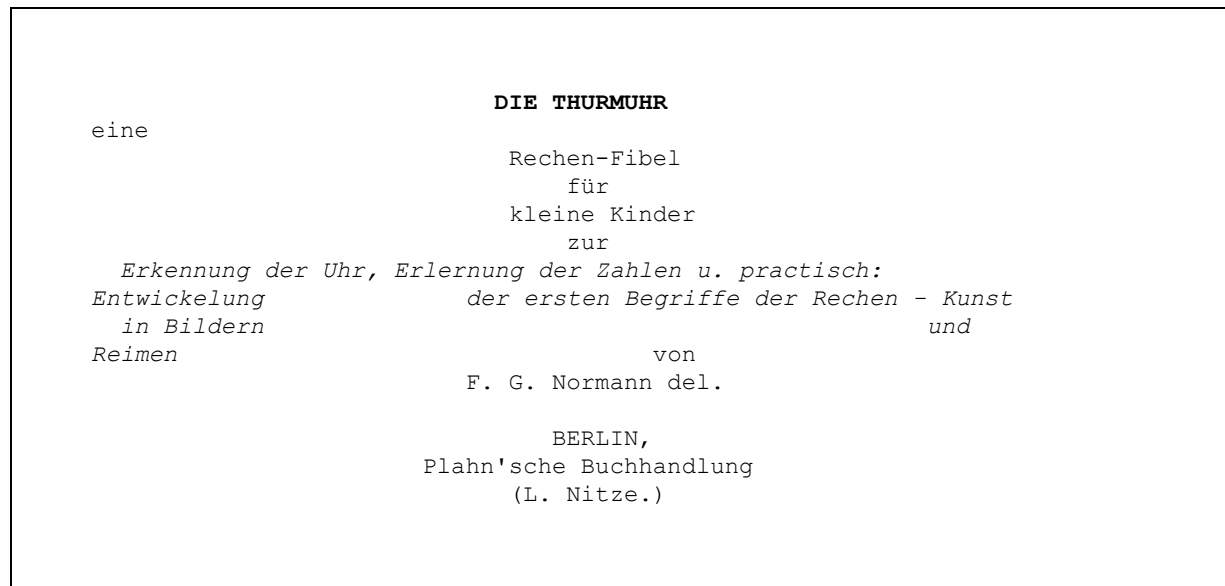
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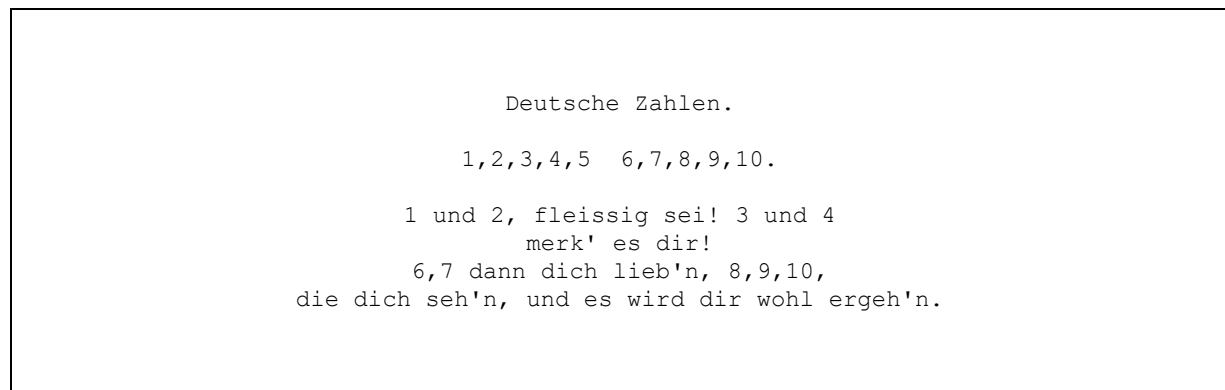
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Römische Zahlen

I, II, III,
(Ein-siedler.) (Zwei-ge.) (Drei-fuss. Drei-zack.)

IV, V, IV, keinen Klecks,
doch dabei (Vier-Däuse) (Fünf Augen.) (Sechser.)

VII und VIII den du g'macht, IX
(Sieb.) (Achtung.) (Neun Kegel.)

X
(Zähne.)

I.II.III. darf man seh'n VI.VII.VIII.
IV.V. ja recht reinlich dich IX.X.
gewöhn'!

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1.
Eins schlägt die Glock'!
Ein Tag fing an,
Ein neuer Tag.
Du denkst nicht d'ran;
Du schläfst im Licht des Mondenscheins
Die Glock' schlägt Eins!

I.
Ein Wesen ist's, das für uns wacht,
Ein Gott beschützt uns Tag u. Nacht;
Hältst du dich stets von Sünden rein,
Wird er auch immer mit dir sein;
Kein einzig Mal drum wende du
Dein junges Herz dem Bösen zu!

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1 Birne kostet 1 Gr. wieviel kostet 1/2 B.?

Eine Birne in der Mitte durchschnitten
giebt 2 halbe. Nehme ich von einer Birne
die Hälfte fort, so bleibt noch? *

(2 halbe sind eine ganze.)

* Anmerkung: Um den Kindern das Subtrahieren be-
greiflich zu machen, decke man mit der Hand die eine Hälfte zu.

1
Einspänner

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2.
Zwei schlägt die Glock'!
Schlaf' ungetrückt,
Wenn zweierlei
Dir Gott nur giebt:
Gesundheit, frommen Sinn dabei!
Die Glock' schlägt Zwei!

II.

Bewahr die beiden dir getreu:
Gesundheit in dem Lebens-Mai,
Ein unverletzt' Gewissen dann;
So reifest du beglückt heran;
Ohn' sie jedoch sind, glaub' es mir,
Vergebens alle Schätze dir.

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1 u. 1 = 2.

2 trinken 1 Flasche
wieviel bekommt jeder?
(wenn Einer so viel trinkt
als der Andere.)

Von 2 Leuten trinkt jeder 1 Flasche
Wein, wieviel trinken beide

Zu einer Portion
Warmbier nimmt man

Wenn von 2 Schmetterlingen
1 wegfliegt, wieviel bleiben?

2 Eier, wieviel zu 1/2 P.

Zweige.
2
Zwei-kampf.

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3.
Drei schlägt die Glock'!
Der Hahn kräht schon,
Zur Abreis' bläst
Der Postillon;
Da wärest du auch wohl gern' dabei.
Die Glock' schlägt Drei!

III.
Drei Tageszeiten zählet man.
Erst Morgen Mittag, Abend dann.
An deinem Lebens-Morgen üb'
Was dich als Mann macht werth und lieb,
Dann sieht am Abend einst dein Blick
Froh auf die Lebensreis' zurück.

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2 und 1 = 3.
1 von 3 bleibt 2.
2 '' 3 '' 1.

Von 3 Vögeln fliegt einer 1 Vogel kostet 1 Dreier,
fort, wie viel bleiben sitzen? wieviel kosten 3 Vögel?

3
Drei-spänner.

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4.
Vier schlägt die Glock'!
Der Gaul der scharrt,
Es graut der Tag,
Die Stallthür' knarrt,
Mein Pferdchen, man bringt Futter dir.
Die Glock' schlägt Vier!

IV.

Vier Elemente schuf uns Gott,
Sie folgen seinem Machtgebot;
Das Wasser, Feuer, Erd' u. Luft,
Dies Alles zur Anbetung ruft.
Nichts kann ohn' diese Vier geschehn,
Nichts in der Welt ohn' sie besteh'n.

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2 u. 2 = 4.
3 u. 1 = 4.

2 v. 4 bl. 2.
1 v. 4 '' 3.
3 v. 4 '' 1.

Ein Apfel
in 4 Theile ge-
theilt, hat $\frac{4}{4}$.
nehme ich $\frac{1}{4}$ weg,
so bleiben?
nehme ich $\frac{2}{4}$ oder $\frac{1}{2}$
weg, so bleiben?
nehme ich $\frac{3}{4}$ fort,
so bleibt?

Diese 4 Stücke
will ich an meine
Mutter und meine bei-
den Geschwister so
verschenken, dass Mut-
ter noch mal so viel
bekommt, als jeder der
Geschwister. Wie mache
ich das?

Wieviel kostet $\frac{1}{4}$ Q. Essig, wenn das Quart 4 Dreier kostet?

4
Vierspänner.

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5.
Fünf schlägt die Glock'!
Das Vöglein singt,
Die Morgensonn'
Hervor jetzt dringt;
Der Wanderer greift zum Wanderstock.
Fünf ist die Glock'!

V.
Fünf Sinne dir gegeben sind,
Damit nimm Alles wahr, mein Kind;
Gesicht, Geschmack, Geruch, Gehör,
Gefühl zählt fünftens auch hierher.
Bewundere der Schöpfung Pracht,
Wie weise Alles ist gemacht.

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3 u. 2 = 5.
2 v. 5 bl. 3.

1 u. 4 = 5.

4 u. 1 = 5.
1 v. 5 bl. 4.

3 v. 5 bl. 2.

1 v. 5 bl. 4.

4 v. 5 bl. 1.

5
Fünf-eck.

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6.
Sechs schlägt die Glock'!
Der Hofhund bellt,
Der Hirte treibt
Hinaus auf's Feld.

Steh' auf, steh' auf, du faule Hex'!
Die Glock' schlägt sechs!

VI.

Im sechsten Jahre da beginnt
Für dich ein neues Leben, Kind!
Da musst du in die Schul' hinein,
Und wirst durch Fleiss uns recht erfreu'n.
Denn wenn du einst erwachsen bist,
Dein Glück aus diesem Fleiss entspriesst.

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1 Maikäfer hat 6 Füsse, wieviele Füsse haben 2 Maikäfer?

[1 Maikäfer] kostet [3 Nadel] wieviel kosten: [2 Maikäfer]?

Ein M. kostet eine Nadel, wieviel kosten 3 M.?

Für [6 Nadel] bekomme ich: [3 M.] wieviel für [2 Nadel]

[2 Dreier] sind soviel wie: [1 Sechser]

Wieviel sind also: [3 Sechser]

(wenn jeder Sechser soviel

wie 2 Dreier ist.)

6 Dreier.

6

Sechs-spänner

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7. VII.

Sieben schlägt die Glock'!

Zur Mutter lauf'

Und kleid' dich an,

Dann pass' recht auf,

Damit dich deine Aeltern lieben.

Die Glock' schlägt Sieben!

Mit Sonntag fängt die Woche an,

Dem reiht sich Montag, Dienstag an,

Drauf Mittwoch und der Donnerstag,

Und diesem folgt der Freitag nach;
Sonnabend macht dann den Beschluss,
Weil sieben Tag' sie haben muss.

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1 u. 6 = 7. oder 1 v. 7 bl. 6.	2 u. 5 = 7.	3 u. 4 = 7.
--------------------------------	-------------	-------------

3 Leute sollen 7 Rthlr so theilen, dass der
1ste noch einmal so viel als der 2te u. dieser noch
einmal so viel als der dritte erhält.

oder: 3 Brüder erben 7 Rthlr. so, dass dem
2ten halb so viel als dem ältesten, aber noch ein-
mal so viel als dem jüngsten zufällt.

7 Sie-ben.

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8. VIII.
Acht schlägt die Glock'!
Schenk' Caffee ein!
Wirst du auch heut'
Hübsch fleissig sein? --
Du wirst nun nach der Schul' gebracht;
Die Glock' schlägt Acht!

Nimm vor der Sünde dich in Acht,
Weil Gottes Auge dich bewacht;
Acht nichts geringe um dich her;
Hab immer Acht auf gute Lehr';
Wie schön, wenn in dem Alter dann
Dir Achtung zollet Jedermann!

8. VIII.

8.	VIII.
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4 Leute setzen sich um einen Tisch; jeder
hat 3 Lichte vor sich. Wieviel Lichte sind's
im Ganzen?

1 Apfelsiene hat 8 Theile,
1 Stück ist der achte Theil ($1/2$ Viertel.)
oder 1 Achtel. $2/8 = 1/4$. $4/8 = 2/4$.
 $6/8 = 3/4$. $8/8 = 4/4$ oder eine Ganze.

5 u. 3 = 8.	4 u. 4 = 8.	2 u. 6 = 8.	1 u. 7 = 8.
5 v. 8 bl. 3.	4 v. 8 bl. 4.	2 v. 8 bl. 6.	1 v. 8 bl. 7.

Ein halber Hering halb, u. davon
die Hälfte. Wieviel?

1 Hering kostet 4 M
wieviel 2 H.?

8 Ellen Band ohne Elle zu 5
u. 3 Ellen zu theilen.
Siehe Aufl. hierneben.

Auflösung.
Man nimmt davon wie
nebenstehend die Hälfte;
dann ist die Länge 4 Ell.
darauf wieder die Hälfte,
dann ist d. Läng. 2 Ellen
u. noch 1 mal die Hälfte, so
dass also d. L. 1 Elle beträgt;
nun schneidet man wie hier
unten durch.

3 u 5. = 8.
3 v. 8 bl. 5.

$4/4. = 8/8.$ $3/4. = 6/8.$ $2/4. = 4/8.$ $3/8.$ $1/4 = 2/8.$

8
Acht-samkeit.

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9. IX.
Neun ist die Glock'!
Horch! Glockenklang
Und in der Kirch'
Ertönt Gesang!
Willst du nicht auch andächtig sein?
Die Glock' schlägt Neun!

Bist du recht fromm und herzensrein,
So gehe in die Kirch' hinein;
Hier bete still, in dich gekehrt,
Solch Beten wird von Gott erhört;

Und ist alsdann die Predigt aus,
Dann kehr' zurück in's Vaterhaus.

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3 mal 3 = 9.	1 v. 9 bl. 8.	2 v. 9 bl. 7.
3 v. 9 bl. 6.	4 v. 9 bl. 5.	5 v. 9 bl. 4. 4 u. 5 = 9.
6 v. 9 bl. 3. 3 u. 6 = 9.	7 v. 9 bl. 2. 2 u. 7 = 9.	8 v. 9 bl. 1. 1 u. 8 = 9.
		9 v. 9 bl. 0.

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10.
Zehn schlägt die Glock'!--
Du junges Blut,
Jetzt schmeckt gewiss
Das Frühstück gut;
So junge Zähne beissen schön.
Die Glock' schlägt Zehn.

X.
An Händen hat zehn Fingern man,
Die wende du recht fleissig an
Zu deinem Fleiss, zu deiner Zier,
Ueb' sie zur Arbeit, rath' ich dir.
Auch gab Gott der Gebote zehn,
Sie halte, so wird's wohl dir geh'n!

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5 u. 5 = 10.

9 u. 1 = 10. 6 u. 4 = 10.

8 u. 2 = 10. * 3 u. 7 = 10.

1,2,3,4 = 10.

* Eben so die subtractionen z.B. 9 v. 10. bl 1.
1 v. 10 bl. 9 u.s.w.

10.
Zähne am Rade.

11.
Eilf schlägt die Glock'!
Da kommt von Fern'
Die Wachparad';
Du tauschtest gern'
Die Uniform mit deinem Rock?
Eilf schlägt die Glock'!

XI

Hast du von Blücher wohl gehört?
Wie er gezückt sein Racheswerdt,
Wie er im deutschen Freiheitskrieg
Napoleon entriss den Sieg?--
Auch du nimm kühn das Schwerdt zu Hand,
Ruft einst zum Kampf dein Vaterland!

$$4, 4, 1 \text{ u. } 2 = 11.$$

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12.
Zwölf schlägt die Glock'!
Im Mittag schon
Am Himmelszelt'
Steht hoch die Sonn'!
Nun iss, mein Kind, Gott helf, Gott helf!
Die Glock' ist Zwölf!

XII.

Der Tag enteilt, die Zeit entflieht;
Auch du, mein Kind, vergehest mit,
Bedenk', zwölf Monat' macht ein Jahr,
Wie kurz uns das Vergang'ne war!
Drum nütze diese Spanne Zeit,
Sie führet uns zur Ewigkeit!

Januar. Februar. März. April. Mai. Juni.
Juli. August. September. October. November. December.

(Einviertel.) Halb (Drieviertel)

Wenn eine Uhr 2 Zeiger hat, so zeigt
der längere die Viertel Stunden vor der Zeit an,
vor welcher der kurze (Stunden) Zeiger steht.

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1 u. 11 = 12. 4 mal 3 = 12. 5 u. 7 = 12. 3 u. 9 = 12.
2 u. 10 = 12. 6 u. 6 = 12. 4 u. 8 = 12.

[1 Sechser] hat [4 mal 3 Pfénning]
 oder [3 Dreier]
 oder [2 Sechser]

12 Pf: sollen an Carl und Fritz
vertheilt werden, so, dass Carl
nochmal so viel bekommt als Fritz.

Wieviel ist $\frac{1}{4}$, $\frac{1}{2}$ Sgr?

wieviel halbe Sgr.
sind 6 Sgr?

[1 Rthlr] [6 VI EINEM THALER] [2 Rthlr]
 hat wieviel haben?

12 sind 1 Dutzend
wieviel sind $\frac{1}{4}$ ''

'' '' 1/2 ''
'' '' 3/4 ''
Das Dutzend kostet 1 Sgr. (oder?) wieviel
kostet das Stück?

1 Semmel 3 fl. 1 Wurst 1 Sgr. Bier 9 fl.
Wieviel zusammen?

12
7 u. 5.

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Transcriber's Notes:

This book, first published in 1841, exists entirely of illustrations (alternated with empty pages) in which the text is incorporated. When reading this book in plain text format, it may be difficult to understand all the details.

The plain text has been formatted with indentations and empty lines in an attempt to make it 'look like' the illustrations. In those cases the author used a picture of an object as part of a sentence, the transcriber has converted it to text and placed it between square brackets. For example:

Für [6 Nadel] bekomme ich

Throughout the book there are pictures of coins. Most of them have been given a name by the author (and those names have been used by the transcriber to change pictures to text) except one: a coin with the inscription

[VI EINEN THALER]. In these cases this inscription has been used. The named coins are:

Pf. = [1 PFENNING]

Dreier = [120 EINEN THALER]

Sechser / Sgr. = [60 EINEN THALER] = 2 x

Dreier

Rthlr = Reichsthaler = [EIN THALER]

A special case is the [Pfenning]. Sometimes [Pf.] is used in the text, but also the symbol [ſ]. This is the unicode-character [8368;].

There are a few words where an overscore, or "macron" above an [m] is used. In older German texts this meant that the letter was doubled. See [[https://en.wikipedia.org/wiki/Macron_\(diacritic\)](https://en.wikipedia.org/wiki/Macron_(diacritic))] for more information. In the plain text version a standard [m] is used, because there doesn't seem to be a unicode character for it. The words concerned are: [bekome] and [nim].

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